Dr. MGR-JANAKI COLLEGE OF ARTS & SCIENCE FOR WOMEN
SATHYABAMA MGR MALIGAI
11 & 13, Durgabai Deshmukh Road, R. A. Puram, Chennai - 28
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STUDENTS FEEDBACK SUMMARY: 2024-2025

A total of **1,120 students** participated in the feedback survey conducted during the academic year 2024 – 2025. The survey assessed key areas such as syllabus completion, teaching quality, internal assessment practices, learning and growth opportunities, extracurricular activities, skill development, infrastructure, library facilities, and overall ambience.

The responses indicate consistently **high levels of satisfaction**, with improvements observed in several areas compared to the previous academic year (2024–2025).

1. Syllabus Completion

- 98% of students reported that the syllabus is **always completed on time**.
- 2% mentioned that it is **completed on time most of the time**.

2. Teaching Quality

- 96% described their teachers' **approach to teaching as excellent**, while 4% rated it as **very good**.

3. Internal Test Discussions

- 96% of students strongly agreed that **their performance in internal tests was discussed regularly** with them.
- 4% stated teachers provide opportunities to discuss about their performance and provide feedback.

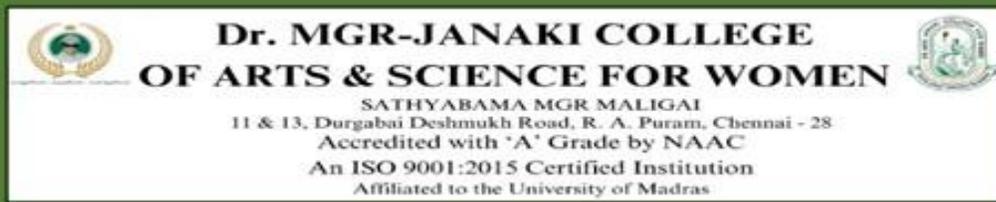## 4. Opportunities for Learning and Personal Growth

- 96% strongly agreed that the college provides **ample opportunities for both learning and personal development**.
- 3% agreed with this statement.

5. Extracurricular Activities

- 90% strongly agreed that the college **encourages participation in extracurricular activities**.
- 8% agreed with this statement.

6. Soft Skills Development

- 93% strongly agreed that teachers **actively develop soft skills, life skills, and employability skills** among students.
- 6% agreed with this statement.

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7. Infrastructure

- 93% strongly agreed that **classroom and laboratory infrastructure is satisfactory**.
- 7% agreed with this statement.

8. Library Facilities

- 90% strongly agreed that **recommended reference books and materials are available** in the library.
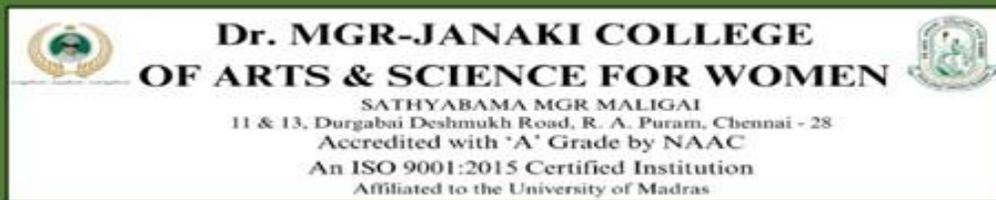- 8% agreed with this statement.

9. Overall Ambience

- 96% strongly agreed that the **overall ambience of the college is good and conducive to learning**.
- 4% agreed with this statement.

STUDENTS FEEDBACK   SUMMARY AND ACTION TAKEN REPORT:

Based on the students' feedback, the college administration and IQAC committee reviewed the responses and implemented the following measures to maintain and enhance quality standards. The overwhelmingly positive feedback received from the students is a testament to the college's commitment to providing a conducive learning environment. However, the 7-8% agreement in certain areas indicates there is room for improvement. Here are the proposed actions based on the feedback:
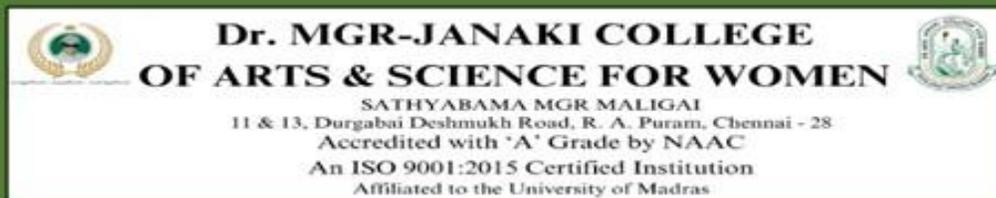
Students' Feedback – Action Taken Report (2024–2025)

S. No.	Aspect	Action Taken / Measures Implemented
1	**Syllabus Completion**	1. Ensured strict adherence to the academic schedule for timely syllabus completion. 2. Conducted regular departmental review meetings to monitor progress.
2	**Teaching Quality**	1. Organized faculty development programs and pedagogy workshops to enhance teaching effectiveness. 2. Introduced peer-review teaching and mentoring systems for continuous improvement.
3	**Internal Test Discussions**	1. Continued post-test review sessions in classes and Class Committee Meetings. 2. Provided personalized feedback and support to help students improve academic outcomes.
4	**Opportunities for Learning and Personal Growth**	1. Introduced new value-added (NPTEL/SWAYAM/MOOC) and certificate courses. 2. Organized national-level seminars, webinars, and intercollegiate competitions for holistic development.
5	**Extracurricular Activities**	1. Formed new student clubs (Fine Arts, Eco Club, Littoral Club) to promote diverse interests. 2. Expanded cultural and sports activities and increased publicity to boost participation.
6	**Soft Skills Development**	1. Conducted workshops on communication, leadership, and interview skills through the Students Support Cell. 2. Held career guidance sessions and industry interaction programs with corporate partners.
7	**Infrastructure**	1. Implemented regular maintenance schedules to ensure a comfortable learning environment.
8	**Library Facilities**	1.Purchased additional books and journals based on student and faculty recommendations. 2. Enhanced access to e-resources and online databases.• Extended library hours during examination periods.
9	**Overall Ambience**	1. Undertook campus beautification projects and green initiatives. 2. Continued annual feedback collection on campus ambience for ongoing improvements.

FACULTY FEEDBACK SUMMARY: 2024-2025

The feedback from the faculty members regarding the overall functioning of the institution has been carefully analyzed. A majority of the faculty members have responded positively about the institution's performance. The analysis revealed the following key observations:

- The teachers acknowledged and appreciated the various initiatives undertaken by the college to support their professional growth and development.

- Most of the faculty members highlighted the active involvement of the management in promoting academic enrichment among staff. About **93%** of the faculty expressed a high level of satisfaction with the management's commitment to their welfare, while **7%** agreed with the statement. Overall, the analysis reflects a favorable picture of the welfare measures extended to the faculty by the management.

- It was observed that continuous monitoring of the curriculum quality is essential to serve the best interests of the students. Approximately **96%** of the faculty expressed satisfaction with the well-structured course outcomes and program outcomes of the syllabus. The course and program outcomes are clearly defined and designed to be student-centric, emphasizing the integration of knowledge and holistic development.

- Nearly **97%** of the faculty affirmed that the existing curriculum is holistic in nature, encompassing information, skills, attitudes, and values that students are expected to acquire, in line with the evolving demands of society.

- The college provides an environment conducive to the professional advancement of teachers. Around **97%** of the faculty agreed that the institution offers a setting favorable for teaching and research, while **3%** rated the teaching and research facilities as very good.

- The institution has effectively responded to concerns related to teaching-learning methodologies and aids that foster future learning and global competence—**93%** of respondents rated this aspect as excellent, **6%** as very good, and **1%** as good.

- Faculty members are given ample opportunities to explore innovative teaching approaches using ICT tools. A significant **95%** of the faculty expressed high satisfaction with the opportunities provided to learn and utilize ICT tools for effective conduct of online classes and assessments.

- A vast majority, **99%** of the faculty, expressed high satisfaction regarding the hygiene and cleanliness maintained on the campus, while **1%** rated it as very good. This indicates that the

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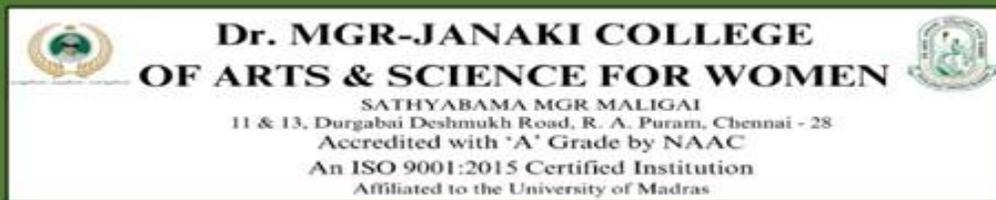Affiliated to the University of Madras

institution's efforts in ensuring a safe, secure, and pleasant work environment are highly valued and appreciated by the staff.

- Most of the faculty members (**98%**) confirmed that the college provides timely laboratory facilities required to enhance the learning process, with **2%** agreeing with the statement.

- Additionally, **99%** of the faculty members strongly agreed that the Faculty Development Programmes (FDPs) and other institutional initiatives for faculty development are effectively aimed at fostering strong ethical values and professionalism among the teaching community.

FACULTY FEEDBACK AND ACTION TAKEN REPORT: 2024-2025

FEEDBACK	ACTION TAKEN
Several faculty members expressed a strong interest in participating in more training programs and Faculty Development Programmes (FDPs), reflecting their dedication to continuous learning and professional advancement in their respective disciplines.	In response, the college **organized additional FDP sessions and specialized training workshops** throughout the academic year. This initiative not only recognized the faculty's enthusiasm for knowledge enhancement but also created a **structured platform for ongoing professional development**, resulting in improved academic and research performance across departments
A few faculty members suggested the need for **additional and upgraded laboratory facilities** to further strengthen the teaching-learning process and provide a more enriched learning experience for students.	The institution continues to uphold ISO certification for its laboratories, demonstrating its commitment to high standards of quality, infrastructure, and safety through regular monitoring and systematic auditing processes.

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ALUMNI FEEDBACK SUMMARY: 2024-2025

The alumni feedback from **Dr. M.G.R. Janaki College** reflects overwhelmingly positive sentiments and strong appreciation for the institution's academic and co-curricular standards. Out of the **736 responses** received, a consistent trend of satisfaction was observed across multiple parameters, highlighting the college's commitment to providing quality education, practical exposure, and holistic development.

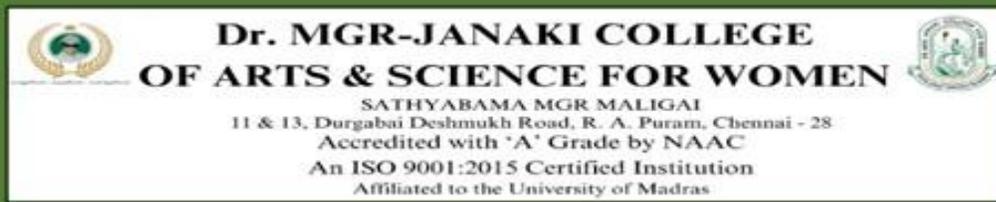**Relevance of Units and Curriculum**

- **96%** of respondents stated that the units covered in each subject were **highly relevant** to their field of study.
- **91%** expressed satisfaction with the **curriculum design**, describing it as well-aligned with **societal needs** and **individual development goals**.
- **94%** acknowledged that the curriculum was **application-oriented**, reflecting its strong **practical and industry relevance**.

These responses underscore the effectiveness of the institution's academic framework in fostering both intellectual and professional competence.

Holistic View and Employability

- A notable **90%** of alumni affirmed that the curriculum provided a **comprehensive and holistic understanding** of their core subjects.
- **92%** agreed that the curriculum significantly **enhanced their employability** and workplace readiness.
- **84%** felt **well-equipped to compete successfully** in the employment market upon graduation.

The data clearly indicates that the curriculum not only imparts theoretical knowledge but also cultivates essential skills for career advancement.
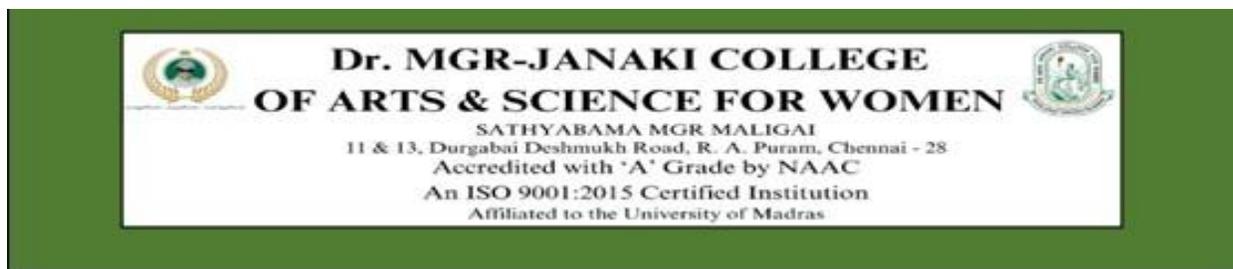
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Accessibility and Motivation

- **92%** of respondents, particularly **first-generation learners**, found the curriculum **accessible, well-structured, and easy to comprehend**.
- **93%** reported feeling **highly motivated** to pursue **higher studies** and further academic growth as a result of their learning experience at the college.

This reflects the institution's inclusive approach and its success in motivating students toward lifelong learning.
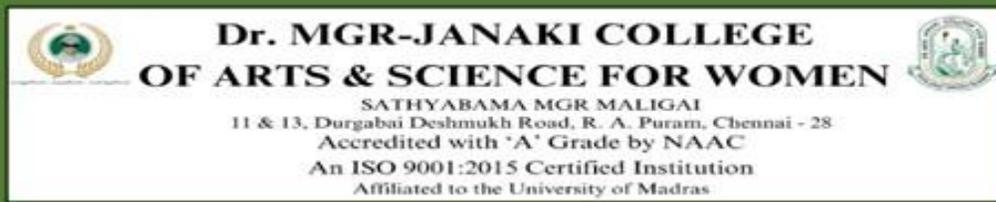
Usefulness of Additional Programs

- **99%** of alumni acknowledged that the **certificate courses** offered by the college were **highly beneficial** in enhancing their skills and employability.
- Similarly, programs such as **self-defence classes**, **eye-opener sessions**, and **placement training initiatives** each received a **99% approval rating**, reflecting their **practical value and positive impact** on student confidence and career readiness.

ALUMNI FEEDBACK SUMMARY AND ACTION TAKEN: 2024-2025

The alumni feedback for 2024–2025 reflects a strong sense of satisfaction, pride, and connection with **Dr. M.G.R. Janaki College**. The institution's proactive initiatives in **curriculum innovation, inclusivity, professional development, and alumni engagement** continue to reinforce its position as a center of academic excellence and holistic education.

S. No.	Area of Feedback	Alumni Feedback (Summary)	Action Taken / Proposed Action (2024–2025)
1	**Curriculum Enhancement**	Alumni appreciated the relevance and practical nature of the curriculum, highlighting that it effectively prepares students for both higher education and employability.	1. The curriculum will continue to be reviewed and updated periodically to meet emerging industry and academic trends. 2. Industry partnerships and expert consultations will be strengthened to ensure curriculum alignment with market needs. 3. Interdisciplinary and skill-based courses will be introduced to promote career flexibility and innovation.
2	**Support for First-Generation Learners**	Alumni, particularly first-generation graduates, expressed satisfaction with the accessibility of the curriculum and acknowledged the supportive learning environment.	1. Mentorship and peer-support programs will be expanded to address academic and personal challenges faced by first-generation learners. 2. Bridge and orientation programs will be regularly conducted to improve academic readiness and confidence. 3. Continued focus on inclusive teaching practices to ensure equal learning opportunities for all students.
3	**Further Development of Additional Programs**	Alumni valued the certificate courses, self-defence classes, eye-opener sessions, and placement training programs, rating them highly for usefulness and real-world application.	1. New and advanced certificate courses will be introduced based on current professional trends (e.g., AI, digital literacy, data analytics, entrepreneurship). 2. Existing programs such as self-defence and placement training will be continued and enhanced. 3. Collaborative and experiential learning activities will be integrated to strengthen hands-on experience.
4	**Alumni Engagement**	Alumni expressed enthusiasm to remain connected with the institution and contribute through mentoring and guest lectures.	1. An active alumni network will be maintained to facilitate continuous engagement. 2. More Alumni will be invited for guest talks, panel discussions, and mentorship sessions to share industry insights. 3. A dedicated alumni portal will be created to promote networking and professional collaboration.
5	**Monitoring and Evaluation**	Alumni appreciated the structured and transparent academic system, suggesting continuous evaluation to maintain excellence.	1. A comprehensive monitoring and evaluation mechanism will be institutionalized to assess curriculum and program outcomes. 2. Regular feedback from students, alumni, and employers will guide academic planning.

EMPLOYER FEEDBACK: 2024-2025

The feedback collected from esteemed employers regarding the syllabus and its transaction at **Dr. M.G.R. Janaki College** reflects an overwhelmingly positive response. Employers evaluated the curriculum across eight key areas, focusing on its **relevance, effectiveness, and alignment with industry expectations**. The responses were categorized as "Strongly Agree," "Agree," "Disagree," and "Strongly Disagree," with the majority of responses falling in the "Strongly Agree" category.

The feedback highlights the institution's **success in delivering a curriculum that is industry-oriented, skill-driven, and practically relevant**. It also provides valuable insights for ongoing enhancement to ensure students are fully equipped for professional success.

1. **Relevance of Syllabus**
   - Employers strongly agreed that the syllabus is highly relevant to current industry requirements.
   - Students are well-prepared for professional challenges.

2. **Technical Skills Development**
   - The curriculum effectively equips students with the technical knowledge and skills necessary for their roles in the industry.

3. **Problem-Solving Abilities**
   - Employers expressed strong satisfaction that the curriculum fosters excellent problem-solving and analytical capabilities among students.

4. **Practical Exposure**
   - The syllabus provides ample practical exposure to real-world industry challenges.
   - It helps students bridge the gap between theory and practice.
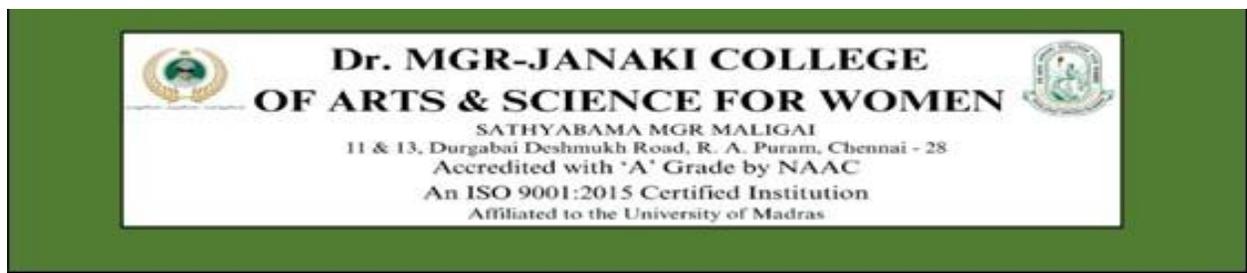
5. **Communication and Interpersonal Skills**
   - The curriculum develops strong communication, teamwork, and interpersonal skills.
   - Students are well-prepared for professional environments.

6. **Leadership Qualities**
   - The curriculum fosters leadership qualities and initiative.
   - Students are encouraged to take ownership and lead projects confidently.

7. **Industry Tools and Technologies**
   - Employers strongly agreed that the curriculum integrates current industry tools and technologies.
   - This enhances students' preparedness for modern workplace demands.

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8. **Overall Academic Performance**
   o Employers reported high satisfaction with students' overall performance in both technical and soft skills.
   o Graduates are well-rounded and job-ready.

Employer Feedback and Action Taken Report (2024–2025)

The employer feedback reflects **strong endorsement of the curriculum's relevance, skill development, and holistic preparation for the workplace**. The institution will continue its proactive approach to **industry alignment, practical learning, and professional development** to ensure graduates remain highly employable and competent.

S. No.	Aspect Evaluated	Employer Feedback (Summary)	Action Taken (2024–2025)
1	**Relevance of Syllabus**	Employers strongly agreed that the syllabus is highly relevant to current industry requirements, preparing students effectively for professional challenges.	1. Continue reviewing the syllabus regularly to maintain alignment with industry standards. 2. Conduct periodic industry consultations to integrate emerging trends.
2	**Technical Skills Development**	The curriculum equips students with the technical knowledge and skills necessary for their roles in the industry.	1.Introduce advanced technical modules or certifications to enhance practical skills. 2. Organize workshops and hands-on sessions for deeper technical understanding.
3	**Problem-Solving Abilities**	Employers expressed satisfaction that students' problem-solving and analytical skills are effectively developed through the curriculum.	1. Incorporate more **project-based learning, case studies, and problem-solving exercises** 2. Encourage interdisciplinary problem-solving opportunities.
4	**Practical Exposure**	The syllabus provides substantial practical exposure to real-world industry challenges, bridging the gap between theory and practice.	1. Expand industry internships, live projects, and simulation exercises. 2. Strengthen collaborations with

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S. No.	Aspect Evaluated	Employer Feedback (Summary)	Action Taken (2024–2025)
			companies for practical training.
5	**Communication and Interpersonal Skills**	The curriculum develops strong communication, teamwork, and interpersonal skills among students.	1. Integrate workshops on professional communication, soft skills, and team management. 2. Encourage group projects and presentations for enhanced interpersonal skills.
6	**Leadership Qualities**	Employers recognized that the curriculum fosters leadership qualities and initiative among students.	1. Introduce leadership development programs, club activities, and student-led initiatives. 2. Encourage participation in conferences and competitions.
7	**Industry Tools and Technologies**	The curriculum integrates current industry tools and technologies, improving students' preparedness for workplace demands.	1. Update software and tool training regularly to match industry trends. 2. Conduct certification programs for key industry tools.
8	**Overall Academic Performance**	Employers reported high satisfaction with students' technical and soft skills, noting they are well-rounded and job-ready.	1. Maintain rigorous academic monitoring and skill assessment. 2. Encourage continuous improvement via workshops, seminars, and professional development sessions.